



## Parental Consent & Video Release Form

I freely and voluntarily consent for my child \_\_\_\_\_ to participate  
Child's name

in an educational video project by StoryWorks, "Living with Our Heroes" to be conducted at

\_\_\_\_\_ in \_\_\_\_\_, on \_\_\_\_\_,  
Name of school City, State Day of week

\_\_\_\_\_  
Date, Month, Year

I have been told that my child's part (below) will require about 20 minutes.

- Your child will prepare an answer to the questions, "Who is my hero? Why?" and invite a guest to answer questions he/she selects from the StoryCorps Great Questions list (attached). The resulting conversation will be videotaped and with participants' written release used by StoryWorks for local archival and promotional purposes only.
- Participation in the video project is voluntary and your child can choose to end the interview at any time. A staff member of New Concord Elementary will be present for the entire interview.
- As part of the oral history archival process, your child and his/her guest will each state his/her name, age, today's date, location, and his/her relationship to invited guest.

I understand this video interview will be included in an oral history archive for the New Concord Elementary school library. I also understand that clips or photos from the interview may be used in a promotional DVD for StoryWorks, an artist-in-residency providing children ages 8-15 with StoryCorps experience, a ten-year national initiative to archive America's stories in sound. Other than the school's copy of the videotaped interview, participants will not receive any compensation and agree that the interview footage becomes the joint property of the New Concord Elementary Library and StoryWorks to be used for archival and promotional purposes only.

*All participants will retain one copy and return one signed copy to the school one week prior to interview.*



I have read and understand the above statements and conditions for my child's participation in this project. If I have additional questions, I can contact the Artistic Director of StoryWorks, Rachel Pollock at (740) 624-2352 or [storyworks.oralhistory@gmail.com](mailto:storyworks.oralhistory@gmail.com).

\_\_\_\_\_  
Parent's Printed Name and Signature

\_\_\_\_\_  
Child's Printed Name

\_\_\_\_\_  
Date

### Child's Assent & Video Release Form

I freely agree to participate in an educational video project by StoryWorks "Living with Our Heroes" to be conducted at New Concord Elementary, Tuesday May 10, 2011.

I have been told that my interview with my hero will be 20 minutes.

I understand:

1. My answer to the questions, "Who is my hero? Why?" and other questions from the StoryCorps list I ask my hero will be recorded on video and kept at my school.
2. I can end the interview at any time by saying "I don't want to be recorded right now" and no one will be upset.
3. My video interview will stay in the school library and clips of my interview might be on a DVD to advertise StoryWorks to other schools.
4. My full name and address will never be used with this video.

I won't be paid anything for participating. I agree that StoryWorks owns the video and can use it in the future to promote their program.

My parent (or legal guardian) and I have talked about my participation in the StoryWorks video project. I have been asked if I have any questions about this project right now. I know I can ask Rachel Pollock, Artistic Director of StoryCorps, my teacher or my principal about this project if I have any questions in the future.

\_\_\_\_\_  
Child's Signature

\_\_\_\_\_  
Child's Printed Name

\_\_\_\_\_  
Date

*All participants will retain one copy.*



#### Instructions for Requesting Informed Consent/Assent from Minor (under 18 years of Age)

1. Before the child signs the form, please:
  - a. Explain the project to the child
  - b. Inform them that they may skip any interview question or stop participating at any time.
  - c. Retain some record that the student agreed to participate in addition to his/her parent's permission (a copy of each signed form for the school/organization as well as the child's parent to keep)
2. At the time of the interview, verbally remind the child of a. and b. above and ask for verbal confirmation before proceeding (This can be on the tape recording of the interview, requested of the child by the StoryWorks facilitator before the interview begins.)

### **“Guest” Informed Consent & Video Release Form**

My interview time with \_\_\_\_\_ is Tuesday, May 10, 2011  
Child's printed name

*School Contact person will circle one time*

9:00-9:30	INTERVIEW 1	11:00-11:30	INTERVIEW 5
9:30-10:00	INTERVIEW 2	11:30-12:00	INTERVIEW 6
10:00-10:30	INTERVIEW 3	12:30-1:00	INTERVIEW 7
10:30-11:00	INTERVIEW 4	1:00-1:30	INTERVIEW 8

I freely and voluntarily consent to be a participant in an educational video project by StoryWorks “Living with Our Heroes” to be hosted at New Concord Elementary in New Concord, Ohio, Tuesday May 10, 2011. I have been told that my part will require about 20 minutes.

Participants will answer the question posed by a child, “What were you like when you were my age?” and other questions from the StoryCorps Great Questions list (see attached). The resulting conversation will be recorded on video and stored in the New Concord Elementary School library to help teach about oral history.

I understand I can choose to end the video interview at any time. I understand this video interview will be included in an oral history archive for the New Concord Elementary school library. I give my permission for clips or photos from the interview to be used in a promotional DVD for StoryWorks, an artist-in-residency providing children ages 8-15 experience with StoryCorps, a ten-year national initiative to archive America's stories in sound. I understand clips of my video interview will be shown in an assembly for 2<sup>nd</sup> graders at New Concord Elementary May 10, 2011. I am encouraged to attend the assembly; assembly dates and times will be sent in an email to me. My email will not be used for any other purpose.

Other than the school's copy of the videotaped interview, I will not receive any compensation and agree that the interview footage becomes the joint property of the New Concord Elementary Library and StoryWorks to be used for archival and/or promotional purposes only.

I have read and understand the above statements and conditions for my participation in this

*All participants will retain one copy.*



project. If I have additional questions, I can contact the Artistic Director of StoryWorks, Rachel Pollock at (740) 624-2352 or [storyworks.oralhistory@gmail.com](mailto:storyworks.oralhistory@gmail.com).

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INTERVIEW GUEST Participant's PRINTED NAME

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INTERVIEW GUEST Participant's Signature

Date

**From STORYCORPS: Students can pick 10-15 questions for their interview from the list below, or choose from a longer list by accessing [www.storycorps.org](http://www.storycorps.org)**

Child circles questions for interview, gives one copy to guest, brings one copy to school.

**Growing up: "What were you like when you were my age?"**

- When and where were you born?
- Where did you grow up?
- What was it like?
- Who were your parents?
- What were your parents like?
- How was your relationship with your parents?
- Did you get into trouble? What was the worst thing you did?
- Do you have any siblings? What were they like growing up?
- What did you look like?
- How would you describe yourself as a child? Were you happy?
- What is your best memory of childhood? Worst?
- Did you have a nickname? How'd you get it?
- Who were your best friends? What were they like?
- How would you describe a perfect day when you were young?
- What did you think your life would be like when you were older?
- Do you have any favorite stories from your childhood?

**School /College: "What were you like in school?"**

- Did you enjoy school?
- What kind of student were you?
- What would you do for fun?
- How would your classmates remember you?
- Are you still friends with anyone from that time in your life?
- What are your best memories of middle and high school? Worst memories?
- Was there a teacher or teachers who had a particularly strong influence of your life? Tell me about them.

*All participants will retain one copy.*

- Do you have any favorite stories from school?

## **Religion**

- Can you tell me about your religious beliefs/spiritual beliefs? What is your religion?
- Have you experienced any miracles?
- What was the most profound spiritual moment of your life?
- Do you believe in God?
- Do you believe in the after-life? What do you think it will be like?
- When you meet God, what do you want to say to Him?

## **Great questions**

- What was the happiest moment of your life? The saddest?
- Who was the most important person in your life? Can you tell me about him or her?
- Who has been the biggest influence on your life? What lessons did they teach you?
- Who has been the kindest to you in your life?
- What are the most important lessons you've learned in life?
- What is your earliest memory?
- Are there any words of wisdom you'd like to pass along to Muskingum College students?
- What are you proudest of in your life?
- When in life have you felt most alone?
- How has your life been different than what you'd imagined?
- How would you like to be remembered?
- Do you have any regrets?
- What does your future hold?

## **Working: "When you were my age, what did you want to grow up to be/do?"**

- Tell me about how you got into your line of work.
- Do/did you like your job?
- What did you think you were going to be when you grew up?
- What did you want to be when you grew up?
- What lessons has your work life taught you?
- If you could do anything now, what would you do? Why?
- How do you feel about retirement?
- Do you have any favorite stories from your work life?